

## UNISER TEACHER TRAINING PROGRAM STANDARDS

### English for educators 1&2

1. Clearly define the overall goals of the course:
  - What are the main aims of the training program?  
To help educators improve their English language proficiency in order to communicate effectively in international educational and professional contexts. The course focuses on strengthening participants' speaking, listening, reading, and writing skills while building their confidence in using English in academic and professional environments.
  - What challenges or needs in education does the course respond to?  
The course responds to the increasing need for educators to participate in international collaboration, professional mobility programmes, and cross-border projects where English is the main working language. Many educators face challenges when communicating with international colleagues, participating in conferences, or engaging in European projects due to limited language confidence.
  - How will the course support participants in developing their teaching practices?  
Through interactive language activities and communicative practice, the course supports participants in developing practical English skills relevant to their professional roles. Participants will gain confidence in using English in meetings, presentations, professional discussions, and international cooperation contexts.
  - How does the training align with European educational priorities (e.g. digitalisation, innovative learning)?  
The course aligns with European educational priorities related to internationalisation, mobility, and cooperation in education, particularly within programmes such as Erasmus+, where English often functions as the primary language of communication among international partners.
2. Training course summary:
  - General breakdown of the course structure, including modules, sessions, and timelines.  
Module 1 – Introduction and Language Assessment  
Module 2 - Spoken Communication  
Module 3 - Professional Communication  
Module 4 - Listening and Reading Skills  
Module 5 - Practical Application

- Overview of the topics covered and the skills/knowledge participants will gain.
- Refreshing basic grammar and vocabulary
- Introduction to professional communication contexts
- Participating in meetings and discussions
- Presentation and communication skills
- Understanding spoken English in professional situations
- Interpreting written information and educational texts
- Vocabulary development
- Simulation of professional communication scenarios

- Explanation of the methodology or teaching approach used during the course.

The course uses hands-on, practice-oriented learning approach, including:

- Pair and group conversations
- Role-play and simulation of professional situations
- Listening and comprehension exercises
- Vocabulary and grammar reinforcement
- Peer interaction and collaborative tasks

### 3. Training course learning outcomes:

- Clear identification of the skills, knowledge, and competencies participants will acquire.

#### **Skills**

- Communicate more confidently in spoken English
- Participate in discussions and professional meetings
- Write basic professional emails and messages
- Improve pronunciation and listening comprehension

#### **Knowledge**

- Understand basic English structures and vocabulary used in professional contexts
- Recognize common expressions used in meetings, networking, and presentations
- Become familiar with professional communication conventions in English

#### **Competences**

- Use English as a communication tool in international educational environments

- Participate in professional mobility programmes and international collaborations
  - Measurable objectives to assess the effectiveness of the training. Participants will be able to:
    - Engage in short professional conversations in English
    - Participate in simple discussions related to their professional field
4. Participants requirements:
- List of prerequisites, if any, for attendees to make the most of the training.
  - Basic knowledge of English is recommended (beginner or lower-intermediate level).
  - Technical specifications or equipment needed for participation (if applicable).
    - A laptop or tablet
    - Access to an email account
  - Any recommended background knowledge or experience. Educators, trainers, school staff, or professionals working in learning environments
5. Validation:
- Assessment criteria or methods to validate participants' learning. Learning will be validated through:
    - Participation in language practice activities
    - Completion of communication exercises and role-playing activities
    - Informal assessment through participation in discussions and tasks
  - Explanation of how achievements will be recognized or certified. Participants completing the training will receive a Certificate of Participation issued by EELI.