

SHORT OVERVIEW

The training on inclusive European mobilities for educators, teachers and staff involved in mobilities of students with special needs, focuses on preparing schools to facilitate and manage educational exchanges across different European countries.

This training is essential for promoting a more equitable and accessible education, facilitating the full participation of all students in international learning experiences

COMPETENCES

- Understanding European Policies.
- · Designing Inclusive Programs.
- Identifying Student Needs.
- · Implementing Adaptations.
- Training and Awareness.
- · Logistics Management.
- Risk Management.
- Evaluation Skills.
- Cultural Competence.
- Communication and Collaboration.

RESULTS

- Enhanced Knowledge.
- Practical Skills.
- Effective Adaptations.
- Empathy and Awareness.
- Collaborative Networks.
- Improved Logistics Management.
- Evaluation Techniques.
- Resource Utilization.

STANDARD DAILY PROGRAM

O Arrival.

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-Welcome meeting.

-Ice-breaking activities.

-Discussion on fears and expectations regarding the training

-Overview of the European mobilities and the inclusive mobilities.

-Welcome lunch for networking.

-Guided tour, museum visit, or interactive session.

Preparing the mobility before the departure:

- Overview of European policies on inclusion and accessibility.

- Designing Inclusive Programs: strategies and key elements.

- Identifying student needs: assessing individual needs and requirements and creating personalized support plans.

During the mobility:

 Personal assistance and support services: types of personal assistance and coordinating and managing support services.

After the mobility:

-Evaluation.

-How to size the impact on their life.

 -Visit to an inclusive educational center and sharing experiences.

-Evaluation of the training.

-Farewell lunch.

6 Departure.

