CLIL: theoretical and practical approach for education

SHORT OVERVIEW

CLIL (Content and Language Integrated Learning) course for teachers designed to train educators to teach subject content (like science, history, math…) through a second language. The main objective is to integrate language learning with subject learning, so students can develop their language skills while also learning content or specific knowledge.

In this course you will be able to discover all the concepts you need to know to adapt your teaching methodology and educational processes to the CLIL method.

CLIL has already been implemented as the best methodology for teaching a subject through another language in many bilingual and multilingual institutions.

COMPETENCES

- Differentiating CLIL from other methodologies
- Designing units, materials and activities, based in CLIL methodology and integrated lessons
- Integrating language skills in the development on the class.
- Using different materials and tools in order to improve the teaching of the language and the subject.
- Evaluating the teaching and learning processes within the CLIL methodology

RESULTS

- Implement CLIL Methodology.
- Create activities and units: based in Cs.
- Integrate language skills into the content and evaluate it.
- Adapt materials and activities to the diversity of students in a class and their needs.
- Develop multimodal materials and resources.
- Assess communication skills and specific knowledge of the subject.

STANDARD DAILY PROGRAM

0	Arrival.
1	- Definition and foundations of CLIL. - History and evolution of the approach. - Benefits of using CLIL in the classroom. - Differences between CLIL and other bilingual approaches. - Discussion and comparison. -Guided tour around the city center.
2	-Learning theories related to CLIL (constructivism, cognitivism, etc.). -The theory of task-based learning. -The four Cs of CLIL: Content, Communication, Cognition and Culture. -Exercises to identify the four Cs in practical examples.
3	Visit to an educational center to observe how CLIL is implemented in the classroom.
4	-Designing CLIL-based teaching units. -Selecting content and language objectives. -Integrating language skills into the content. -Assessment and feedback in a CLIL context. -Lesson planning workshop: creating a teaching unit.
5	-Development and use of multimodal materials and resources. -Techniques to encourage interaction and communication in the classroom. -Adaptation of materials and differentiation to address diversity. -Assessment of language and content skills -Workshop on the development of teaching resources Final Meeting for Final Evaluation of the training.
6	Departure.