

Sustainable education in secondary school (VET/SCH)

- Course name: Sustainable education in secondary school (VET/SCH)
- Course organizer: Arbor Talent Ltd.
- Venue: Budapest, Hungary
- Language: English

PROGRAM PLAN

1. Topics

- Sustainable education in secondary schools begins with an introduction to the concept of sustainability itself, emphasizing its importance in addressing contemporary global challenges. Practical, eco-friendly practices are emphasized throughout the curriculum, empowering students to implement strategies for reducing their ecological footprints in daily life. Community engagement is encouraged, inspiring students to participate in local sustainability initiatives and projects that benefit their communities.

2. Learning outcomes:

- The course will provide educators with effective teaching strategies and pedagogical approaches tailored for sustainability education. Participants will learn how to incorporate project-based learning, experiential learning, and interdisciplinary approaches into their curriculum, fostering active student engagement and critical thinking.

1. Number of participants:

- Minimum 3 person
- Maximum 10 person

2. Planned courses and registration deadline:

- 2025 January - February - March - April - May
- 2025 October - November
- Registration deadline: One month before the beginning of course

3. Example Schedule

Day 0

- Arrival to Budapest, welcome meeting and introductions
- Free time activity
- Social Dinner

Day 1

- School visit, ongoing Erasmus+ KA220-SCH green project presentation
- ARBOR TALENT presentation at the office
- Free time activity
- Danube Cruise

Day 2

- Visiting University and lessons
- Roundtable discussion about best practices and ideas
- Free time activity
- Evaluation of learned materials so far

Day 3

- Visiting a Technical College, Vocational School and Adult Primary School
- Discussion: Current challenges and experiences in sustainable teaching for young students.
- Workshop: "Designing Sustainable Teaching Projects" – Participants will create group projects that utilize sustainable education in secondary school.
- Peer Review: Participants will review and refine each other's project plans.

Day 4

- Visiting a Technical School
- Introduction of sustainability activities of the school, roundtable discussion with teachers from the school
- Free time activities

Day 5

- Introduction of 4 for Future Erasmus+ project on sustainable development
- Methodology guidance developed in 4 for Future project (target group: secondary school students, scope: sustainability education in in-school and out-of-school education)
- Evaluation and closing of job shadowing program
- Free time

Day 6

- Departure