

COMBATING FAILURE IN EDUCATION

- Course name: Combating failure in education
- Course organizer: Arbor Talent Ltd.
- Venue: Budapest, Hungary
- Language: English

1. Relevance:

- Nowadays it is a fact that too many students fail in education. Those who drop out of school have no chance to find what he/she is really interested in, to develop, to make his/her way in life.
- Whose responsibility is this: education system, teachers, the students themselves? We must look for the answer. No question, we must change something

2. The course is for those:

- Who want to understand and support students who are at risk of dropping out;
- Who are willing to think about how education could be interesting and successful for everyone;
- Who want to understand why numerous students do not like to attend schools
- Who want to act against dropping out;
- Who are interested in what they can do themselves to make students feel better in schools, as well in life.

3. Group number:

- minimum: 7 person
- maximum: 20 person

4. Planned courses and registration deadline:

- 2025 April - May
- Deadline: 2025 March

5. Topic:

- The course focuses on sensitizing participants toward students who are at risk of dropping out of education, developing their personal skills, providing additional knowledge and new methodological approaches.
- Special attention is given to the student-centered approach to practice as the key element of leading young people back to the school and to the acceptance and understanding of the fact that dropping-out from schools is not only a system or institutional problem, but all professionals have their own responsibility and tasks to deal with it.
- Participants will be able to realize their own tasks in prevention and reintegration work.

6. Learning outcomes:

- By the end of the training, participants get a deeper understanding of young dropouts and their needs;
- will be familiar with effective solutions, schools and programmes;
- developed their competences in working with young dropouts;
- developed their methodological repertoire;
- work out adaptation plans taking into account their local opportunities;
- will be mapping and raising awareness, the personal capacities and opportunities in prevention and reintegration work;
- get to know the individual-centered way of thinking in education;
- collect new ideas, best practices.

7. Why choose this course?

- Our trainers gained extensive knowledge and practice in the topic, e.g.: decade-long experiences of dealing with young people with fewer opportunities.
- Our trainers are still practicing and providing good examples, such as a high school for dropping out, where „helping-pedagogy” was worked out and applied successfully.
- The method has been adapted in many school-development programmes in Hungary.
- The course relies highly on the experience, knowledge and activity of participants.

- The training will be fine-tuned according to the participants' needs and interest which will be collected via questionnaires.
- We give focus on personal skill development. We work on the themes using sensitizing exercises, group and pair work, brainstorming, structured exercises, role plays, case discussions, co-counselling situations and reflective techniques and exercises.
- We intend to create a mutual and co-counselling learning situation.
- Institutional visits, watching and discussing documentary film and story telling of students are for extending and deepening knowledge and experience. Unit by unit we close the sessions with structured group discussions, mutual feedback.
- Making personal skill development and work plans serve the future work after closing the course.

8. The schedule:

Day 1:

- Who are dropouts?
- Sharing the experiences and knowledge of participants from different countries, cultures
- Storytelling movies of students at risk
- What do actually young people at risk expect from a school?
- How do the hard life stories of dropouts influence their behavior and learning motivation?
- Characteristics of young dropouts
- Define the special needs of dropouts

Day 2:

- Visiting a Second Chance Drop out School in Budapest
- Conversation with students and teachers about the daily life of the school;
- Workshops in thematic small groups:
- System of the „helping school” where education and individual support are in union
- The „helper-pair” and the contract system
- The team work of helper-teachers
- Individual development and learning programme

- The school organization

Day 3:

- Possibilities of leading young dropouts back to education
- Reflections on „Tanoda”-method (Adaptable components, Supporting and hindering factors in the local environment of the participants)
- Mapping the possibilities of the participants to create a „second chance” for dropouts focusing on their own competencies, knowledge and local situation
- The individual - centered way of education as an effective approach
- The strength - based development in supporting of young dropouts
- Visiting a labor with a programme for students at risk

Day 4:

- What is the role of the teachers and the school leadership in dropping out and leading back?
- The school as educational environment
- The responsibility of school leadership and teachers in creating a motivating, accepting, safe, supporting school atmosphere;
- The importance of the teacher-student relationship
- Teacher as helping person

Day 5:

- Personal development and work plan
- Mapping and clarifying the competences and possibilities of participants in the light of experiences collected during the course
- Intervention and development opportunities in the local environment of participants
- Making personal development plan of individual competences
- Making step by step development work plan for the future tasks
- Dilemmas, risk factors and treatment of them

Day 6:

- Departure