

JOB SHADOWING AT AKÇAKOCA VOCATIONAL AND TECHNICAL HIGH SCHOOL, TÜRKİYE

Job shadowing outline

- Participants will be welcomed by Ufuk AYDEYER, the school director, who will introduce the institution's mission, vision, and educational philosophy. The program includes a guided tour of the school, highlighting student-centred learning, teacher professionalism, and equitable education within the Turkish context. Attendees will engage in practical activities within the students' work environments. The itinerary also features visits to workplaces, offering insights into vocational programs, hands-on training, and the pathway from vocational education to higher education.

The aim of this job shadowing is to

- Gained insights into the Turkish education system, focusing on student-centred learning, teacher professionalism, and equitable education.
- Increased awareness of vocational training methods, especially through practical experiences with students who have fewer opportunities.
- Detailed understanding of vocational high schools' programs, emphasising their unique hands-on training techniques and alignment with industry demands.
- Understanding the transition from vocational education to higher education.

Participant Requirements:

- Participants should have a strong interest in exploring and understanding the education system, particularly its focus on student-centered learning and vocational training for those with fewer opportunities.
- Willingness to participate in hands-on vocational activities.
- Openness to engage in discussions with educators, students, and representatives from the host school.

Validation:

- Participants will be awarded a certificate of participation upon completing the job shadowing program, affirming their involvement and learning.
- Daily feedback sessions will allow participants to share their reflections and confirm their understanding of Turkish educational principles and vocational training methods.
- Collaboration with host institutions and organizations to collect feedback on participants' interactions, questions, and overall engagement.