

# English language development and an introduction to CLIL methodology for secondary school teacher

## Course Outline

- This comprehensive course aims to provide participants with a holistic approach to language development and communication skills enhancement. Through a combination of theoretical knowledge, practical activities, and experiential learning, participants will gain the necessary tools and strategies to become proficient communicators in both verbal and written forms.

## The aim of this CLIL course is to

- Equip non-native language teachers or teachers of other subjects in secondary schools with the necessary skills to implement CLIL methodology effectively.
- Provide an opportunity for teachers to enhance their English language proficiency and confidence, essential for conducting CLIL lessons.
- Offer a comprehensive understanding of CLIL principles and methodologies, along with practical ideas for integrating content and language learning in the classroom.
- Empower educators to facilitate integrated learning experiences, where both content and language acquisition are seamlessly intertwined, fostering deeper understanding and proficiency.

## Activities

- History of CLIL
- CLIL principles
- An overview of different CLIL approaches
- First steps towards the implementation of CLIL • Techniques used in CLIL, for example, using
- puppets, word walls etc.
- Adapting textbooks and authentic materials for CLIL lessons
- CLIL lesson planning
- Hands-on ideas and activities for CLIL lessons • Creating own CLIL materials.

## Outcomes

- brush up English
- have the opportunity to practise English and
- gain confidence

- engage in a number of activities that can in
- turn be used in the classroom
- gain confidence in teaching through English
- become more familiar with CLIL methodology
- be better able to plan lessons using CLIL
- methodology
- be provided with some hands-on activities
- and ideas

**Requirements: be a secondary school teacher with min A2 language level**