English language development and an introduction to CLIL methodology for primary school teacher

Course Outline

• This comprehensive course aims to provide participants with a holistic approach to language development and communication skills enhancement. Through a combination of theoretical knowledge, practical activities, and experiential learning, participants will gain the necessary tools and strategies to become proficient communicators in both verbal and written forms.

The aim of this CLIL course is to

- Enable non-native language teachers or teachers of other subjects in primary schools to implement CLIL methodology effectively.
- Equip educators with fundamental CLIL principles for successful classroom integration.
- Boost teachers' confidence in using English as a medium of instruction.
- Offer practical strategies to enrich CLIL lessons for integrated content and language learning.

Activities

- History of CLIL
- CLIL principles
- An overview of different CLIL approaches
- First steps towards the implementation of CLIL Techniques used in CLIL, for example, using
- puppets, word walls etc.
- Adapting textbooks and authentic materials for CLIL lessons
- CLIL lesson planning
- Hands-on ideas and activities for CLIL lessons Creating own CLIL materials.

Outcomes

- have the opportunity to practise English and gain confidence
- interact in English through a number of activities
- gain confidence in teaching through English
- become more familiar with CLIL and be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas for their CLIL lessons

Requirements: be a primary teacher with min A2 language level

